

GOALS CAN BE:

Cognitive

Affective

Psychomotor

Mental Skills (knowledge)

Feelings
Attitude
or
Self

Manual or Physical Skills

QUESTIONS TO ASK YOURSELF WHEN GOAL SETTING

- What does your preferred lifestyle consist of?
- What are your goals & what influences them? How will you obtain them? (who will do what, what & how resources will be needed, what is your timeline?)
- Who or what does your support network consist of?
- What issues have or may arise in your goal attainment? How can you address them?
- 5 How can you track your goal attainment progress?
- How do you know when a goal or timeline needs to be adjusted or when it has been achieved?

SMART GOAL CONSIDERATIONS

What behavior must be exhibited, how often, over what period of time, & under what conditions to demonstrate achievement of the goal?

How will progress be measured?

When, how often, & on what dates/intervals of time will progress be measured?

Partializing Techniques

- 1 Prioritize concerns/goals
- 2 Identify goals easier to achieve first
- 3 Use Maslow's Hierarchy of Needs to identify pressing needs
- Break down goals into less overwhelming & more manageable components
- Distinguish goals that need more immediate help from those that can be addressed later

MODES OF CHANGE

Change of Larger Systems

Change of Individual Thoughts

Change of Individual Actions

Methods of Engagement & Motivation

Identify what needs to change. What does your daily life consist of? What is your satisfaction with your current situations?

Recognize consequences of current behaviors & conditions that contribute to dissatisfaction

When were things better? What does your life look like with fewer stressors?

Create an atmosphere conducive to change & nurture change to rise from within

INDICATORS OF MOTIVATION, RESISTANCE & READINESS TO CHANGE

Resistance
Shame/Guilt
Fear of Change
Unclear Expectations
Benefit from Problems
Barriers or External Factors
Invalidating Thoughts or Experiences
Feeling Unsafe or Disconnected (with self or others)
Lack of Understanding (by self & others)

ADDRESSING **RESISTANCE** & **BARRIERS**TO CHANGE

- Identify your strengths, needs & barriers
- Visualize an ideal life & circumstances for yourself
- Identify your stage of change, willingness & ability to change (precontemplation, contemplation, preparation, action, or maintenance)
- Identify what you want to change, why you want to change it, how it has served you & how it no longer serves you
- Be patient & kind with yourself, maintain room for exploration & understanding through reflection, discussion & connection